



Seth SoorajmullJalan Girls' College

8/9, Bankim Chatterjee Street, Kolkata – 700 073

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1. Women Empowerment

Objective:

Women Empowerment is the prime motto of our College. As the proverbial saying goes, 'Knowledge is Power' we want to ensure this empowerment through the call of 'Tamasoma Jyotirgamaya' and bring the light of knowledge to dispel the darkness of ignorance. Our College seeks to ensure inclusiveness and awareness of various social dimensions through its discipline, code of conduct and academic practices.

The Practice: Our College is also known to be one of the most disciplined Colleges in the area. We also put due focus on the issues of national value and interest. The College conducts everyday prayer in its assembly, where all the students reiterate the values of inclusiveness, and also conducts the National Anthem. The assembly is also used for important announcements which includes admiring acknowledging students' noteworthy success and in doing so we inspire and encourage other students also. The College also organizes Blood Donation camp, Career guidance test, awareness regarding anti sexual harassment and also provided legal consciousness among students through Legal Aid Cell. Empowering the students for a bright future and enabling them to deal with the 'largely patriarchal' society has always been the priority of the Institution.

Evidence of Success: Apart from teaching-learning process, several activities like seminars, webinars, students' seminars, debates, cultural programmes etc. conducted by the Institution set the girls on the path of confidence and boost their morale. We have a significant number of Hindi speaking students, we also arrange Bengali (the local language) learning classes for them. We also conduct separate communicative English learning classes for those students who are weak in it, as we have already mentioned we have a section of students who are the first generation learners. These initiatives benefit them immensely. It gives us immense pleasure to note the success of our students, especially the first-generation learners many of whom are now established in the society and can take care of herself and the family.

Problems Faced and Resources Required: We often, find it hard to accommodate these extra classes in midst of strictly maintaining the regular curriculum routine, as successful completion of syllabus remains a prime concern. At times, we have to take these classes even during the tiffin hour, but we get overwhelming participation of our students even at that time. As our College does not have a building of its own, and the Institution is housed in a rented set-up, we



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also have to keep in mind several constrains that comes with it. Taking parallel class becomes very difficult for us for the limited number of classroom, which barely can accommodate the regular classes.

We try to win over the hindrances with the sheer enthusiasm of our students and our dedication to our goals.

2. Career Advancement and Welfare Schemes and Activities

Objective: The Institution seeks to take care of the appropriate Career Advancement and Welfare Schemes Schemes of its Teaching, non-teaching staff as well as its students.

The Practice: After submission of promotion application in prescribed format with necessary documents the institution processes the file from its end and tries its best to carry out the process of promotion as early as possible. The Institution also has brought its non-teaching employees under the Employee State Insurance Scheme (ESIC) as a much needed welfare gesture to them. We also try to lessen the financial burden of our students and the needy students are provided 'Full Free' and 'Half Free' schemes from the College. We also have a book bank in the library for the students who come from the economically weaker sections of the society.

Evidence of Success: The College does everything at its disposal to ensure the timely career advancement of its teaching and non-teaching staff. Very often the Career Advancement Scheme has been a smooth affair for the employees of the Institution. The College does not keep anything pending at its end once, the application comes from the incumbent. The applications by the students for 'Full Free' and 'Half Free' schemes only prove its utility. These initiatives have become more effective and important during this pandemic period.

Problems Faced and Resources Required: However, we also face problems in this regard. As capacity of the College to lessen the financial burden of the students is very limited. At times, applications from the students for financial concessions cross what the Institution can afford to accommodate.

Chandana Dutta

Teacher-in-Charge
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